Welcome!

Entry Task:

Log on to your computer



- 1. Think about the following and be prepared to answer:
 - How many credits do you need to graduate?
 - How many credits an you have earned at the end of each semester?

PLANNING FOR HIGH SCHOOL & BEYOND

Naviance Student

WHAT 9TH GRADERS NEED TO KNOW...



How do the 24 credit graduation requirements add up for the class of 2021 and beyond?



Core Credits – courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR) – classes that further student's own interests and align with each student's High School and Beyond Plan

classes of interest

Core Credits plus Personalized Pathway Requirements (PPR)

- English
 - Social Studies
- Health and Fitness
- Career and Technical Education

- Math
- Science
- Arts



Elective Credits – exploratory

Elective Credits

Electives, including district-required College & Career Readiness Seminar

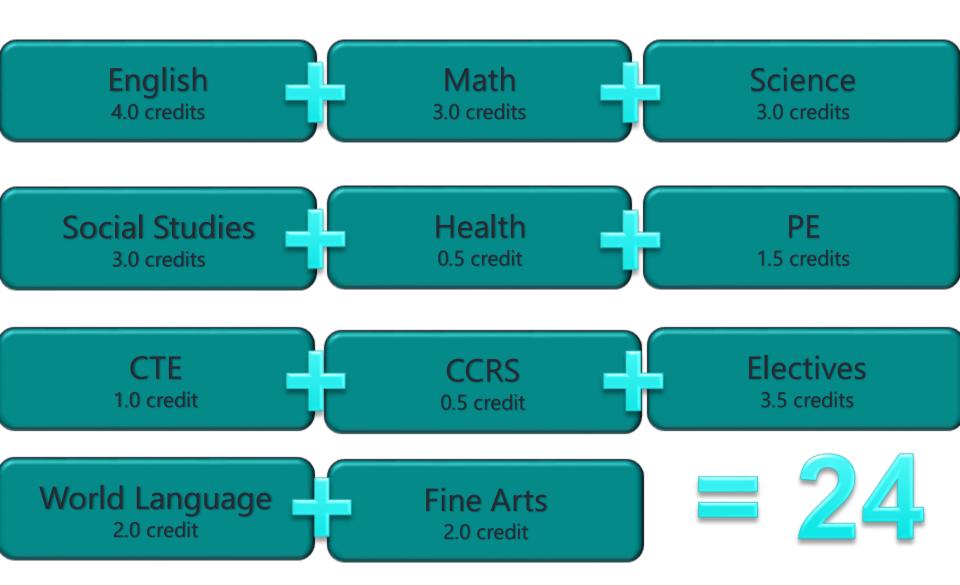
PPR Course

24 CREDITS

Career and College Ready graduation requirements for the class of 2021 and beyond.



Know Your Graduation Requirements!



Your High School & Beyond Plan

Your **High School & Beyond Plan** is a graduation requirement.

*Shows *uprontyourrofficial transc	REIDENAS MIET***
HIGH SCHOOL & BEYOND PLAN	NOT MET
WASHINGTON STATE HISTORY	MET
********	*****
GRADUATION PATHWAY	NOT MET
***** ADDITIONAL ST	TATE REQUIREMENTS ******
HIGH SCHOOL & BEYOND F	PLAN MET
WASHINGTON STATE HISTO	ORY MET
**********	*******
GRADUATION PATHWAY	MET

Complete the short survey in Naviance each year through grade 12.

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1/10 01111		

Term	Definition
Core Credits	Courses every student needs to take to be college and career ready.

What you earn for passing a class. One semester-long class earns 0.5 credit. Credits are posted to your official transcript.

Career and Technical Education (CTE) prepares students for the work force and some classes offer CTE the option of earning college credit, such as tech prep courses.

Any exploratory classes of interest taken beyond the core credit classes that you will need to **Elective**

graduate from high school.

Courses that are found in the category of fine arts and can be taken anytime throughout high **Fine Arts** school.

Grade point average is the average of all your class grades based on your academic performance. By **GPA** adding up the individual point value for each grade and dividing by seven you calculate your GPA.

> Fitness courses are any Physical Education (PE) class in high school. You will also need to take one semester of health.

College and/or career plans after high school graduation **Post-Secondary**

Credit

Health & Fitness

World Language

An official record of all your grades and credits. **Transcript** To be eligible for entrance into a four-year university and high school graduation, you need two

Classes that further a student's own interest and aligns with their High School and Beyond Plan and **PPR** future career plans.

consecutive years of the same language.

HSBP GR 8 Transition Lesson

District High Schools

Everett High School

Cascade High School

H. M. Jackson High School Sequoia High School









Additional High School Options:





*Click each button to be taken to the school website.

HOW DO I KNOW WHAT CLASSES TO TAKE?

Options & ACICES credit graduation requirement, there are options for the required classes you take and many **choices** for classes based on your

The following 5-step process will help you complete this 9th grade registration sheet.

personal interests.

9th Grade Registration

- Review High School and Beyond Plan. What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
- Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

	Fall Semester Requests	Spring Semester Requests		
	CVIII 24 ATTACK	Credit	Course Title	Credit
English	OPTIONS: Pre-AP English 1 (Pre-AP English 2, if Pre-AP English 1 taken in 8th grade)		OPTIONS: Pre-AP English 1 (Pre-AP English 2, if Pre-AP English 1 taken in 8th grade)	
Mathematics	OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics		OPTIONS: Algebraic Concepts, Geometry in Application, Advanced Algebraic Concepts or other Mathematics	
PE/Health	OPTIONS: PE 1 or Family Health		OPTIONS: PE 1 or Family Health	
Science	OPTIONS: Biology & the Environment or AP Environmental Science		OPTIONS: Biology & the Environment or AP Environmental Science	
Choice	OPTIONS: PE, CTE, Social Studies, Vioual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan		OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan	
Choice OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan			OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan	
	Fall and spring credits	must add u	up to 6.0 credits for the entire year.	
	Total Credits:		Total Credits:	

Alternate Requests			
List of Alternate Classes	Credit	Alternate for What Classes	Credit
Please make sure to have a total of 2.0 - 3.0 credits of alternates.			
Total Credits:		Total Credits:	

EXPLORING YOUR 9TH GRADE OPTIONS

Step 1: Graduation Checklist

Using the **graduation checklist...**

- check off the classes you will take in 9th grade
- check off the classes you have taken in 8th grade for high school credit.

Graduation Checklist

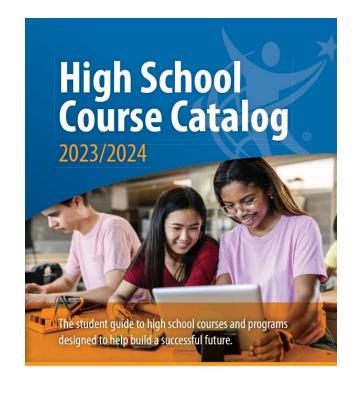
Use the Naviance Course Planner tool to identify the necessary courses that support post-secondary interests and meet graduation requirements as identified in the High School and Beyond Plan.

Subject	Credits	Cou	rse Choices	CREDITS				
		1.0	☐ Pre-AP English 1					
English	4.0	1.0	1.0 Pre-AP English 2 (or equivalent)					
	4.0	1.0	☐ English 3 (or equivalent)					
		1.0	1.0 English 4 (or equivalent)					
		1.0	☐ Algebraic Concepts: HS Math Year 1					
Mathematics	3.0	1.0	1.0 Geometry in Application: HS Math Year 2					
- Induction	3.0	1.0	☐ Option A (Advanced Algebraic Concepts)	☐ Option B (One year of career-related third-year mathematics course)				
		1.0	☐ Biology & the Environment or AP Environ	mental Science				
Science	3.0	1.0	1.0 Physics in the Universe or AP Physics 1					
		1.0	1.0					
Senior Quantitative	Non- Credit	0	 One year of algebra-based mathematics of *See exception on page 3 	r science course taken in senior year				
		1.0	1.0 World History (or equivalent)					
		1.0	D United States History (or equivalent)					
Social Studies	3.0	0.5	0.5 Civics (or equivalent)					
		0.5	0.5 Social Studies Elective					
		0	☐ Washington State History, "MET" non-cred	fit requirement				
Marie De Caralina de La Caralina de		2.0	Option A: Two years of Visual & Performing					
Visual & Performing Arts	2.0		Arts	forming Arts and one year of career-relat- ed elective (PPR)				
Health and Fitness	2.0	0.5	☐ Family Health					
nearth and rithess	2.0	1.5	☐ Physical Education					
Career and Technical	1.0	0.5	☐ Career and Technical Education					
Education		0.5	☐ Career and Technical Education					
World Languages	2.0	2.0	 Option A: Two years of World Languages *Colleges prefer two years of same language 	 Option B: Two years of career-related electives (PPR) 				
College and Career	0.5	0.5	☐ College and Career Readiness Seminar (CC	RS) or equivalent				
Readiness Seminar	0.5							
		0.5		.5 🗆 Elective #5				
Electives	3.5	0.5		.5 🗆 Elective #6				
		0.5		1.5 🗆 Elective #7				
		0.5	☐ Elective #4					
Total Deguined Condite	24.0	Grad	uation Pathway: English Language ASVAB or					
Total Required Credits	24.0	*See	following page for Graduation Pathway de	■ CTE Pathway tails				

Step 2: Course Catalog

Use your **Course Catalog**, to explore all the different choices for elective classes.

You can take in 9th grade and add the class names to your Graduation Checklist.



Names of the courses and descriptions are found in the course catalog.

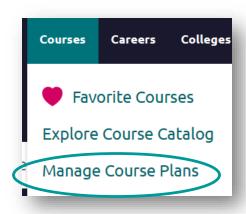
		0.5	☐ Elective #1	0.5	☐ Elective #5
Floating	2.5	0.5	☐ Elective #2	0.5	☐ Elective #6
Electives	3.5	0.5	☐ Elective #3	0.5	☐ Elective #7
		0.5	☐ Elective #4		

Step 3: Naviance *Student* Course Planner

The **Course Planner** is the online version of the course catalog.

- Allows you to read a description of each class
- Tells you which grade levels can take the class
- Lists any pre-requisite classes

To begin, click the Courses > Manage Cour Plans

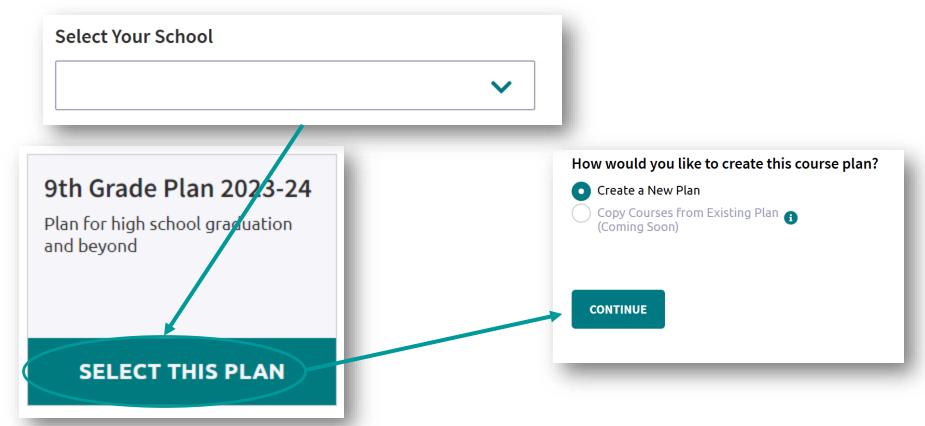


Click and select Create Plan from Scratch

Using Naviance Student Course Planner

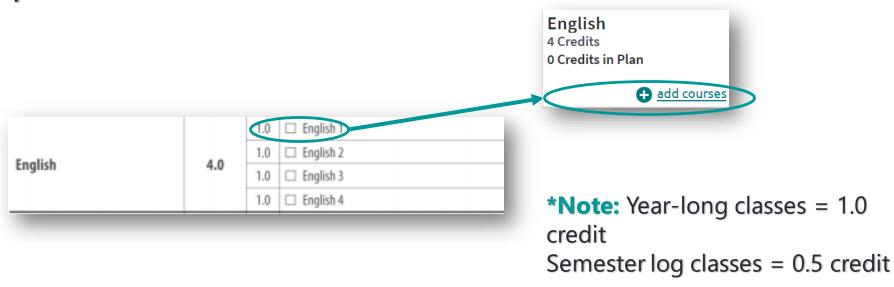
To begin, click the **plus icon** to select your school and the **24 Credit High School Course Plan**.





Step 4: Selecting Courses

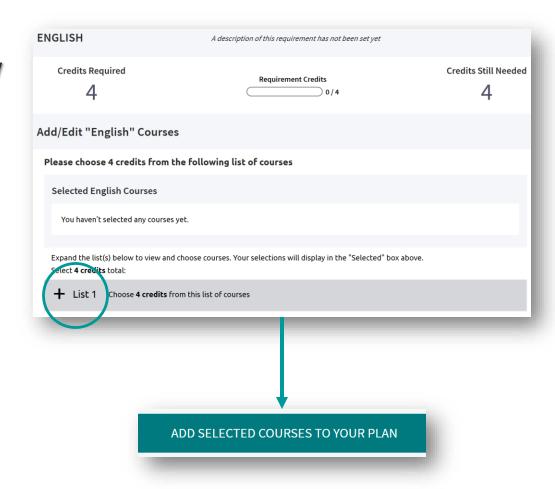
Using your **graduation checklist**, check courses you have taken in 8th grade enter any 9th grade classes you are interested in taking into the course planner.



Step 5: Adding to Your Draft Plan

Start by clicking the + List 1 area to show courses.

Each time **select** classes for 9th grade, double-check the *course* and *grade level*.

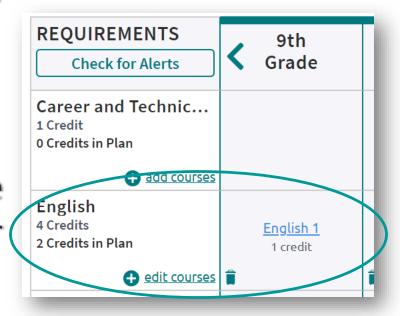


To add, click Add
Selected Courses

Your Draft Plan

Once you have added your classes, you will see your **draft plan** for grade 9.

It is important to include alternates as well in your draft plan.



Completing Your 8th Grade HSBP

Your **High School & Beyond Plan Survey** is about your future plans.

Each year you can revise your answers on the survey as your interests and/or goals might change

Access the survey, go to My Planner > Tasks

My Planner Tasks

Click the survey title Complete My High School & Beyond 8th

TASK Complete My High School & Be... REQUIRED

8th Grade HSBP Survey

* 1.	My First Name:
* 2.	My Last Name:
*3.	My Student ID:
*4.	Today's Date:
*5	This is my time taking the High School and Beyond Plan Survey this school year.
J.	1st
	2nd
	3rd
	Other
*6	My career goal is to work in the following career cluster(s): Check all that apply.
٥.	Agriculture, Food and Natural Resources
	Architecture and Construction
	Architecture and Construction Arts, Audio/Visual and Communications
	Business, Management, and Administration
	Education and Training Finance
	Government and Public Administration
	Health Science
	Hospitality and Tourism
	Human Services
	□ Information Technology
	Law, Public Safety, Corrections, and Security
	Law, Public Salety, Corrections, and Security Manufacturing
	Marketing, Sales and Service
	Science, Technology, Engineering and Mathematics
	Transportation, Distribution and Logistics
	Other
7.	Based on your choice(s) above, describe a career in this cluster(s) that you are interested in:
*8	Please indicate your post-secondary college, training or education interest:
٠.	Unknown V Other:
* 9.	High School Graduation: 24 Credits and Career-Related Electives
	To graduate from high school, students need to earn 24 credits. The 24 credits required for high school graduation are also the courses needed to be admitted to most colleges and universities.
	You have choices about the courses you can take to reach 24 credits. Below are questions related to choices available to you based on your future career interests.
	*For your third year of math, you have the following options:
	Option A: Colleges and universities expect students to enter with a minimum of Algebra II; I plan on taking Algebra II.
	Option B: I am interested in a career and education pathway that does not require Algebra II; I am planning on taking the following career-related math course to meet the high school graduation requirement for a third year of math (1.0 credit)
	I choose Option A. I plan to take Algebra II.
	I choose Option B. I plan to take a career-related math course:

your Hig	ph School and Beyond Plan. They are career-related electives.
*You ha	ve the following PPR options for World Language:
	A: Colleges and universities expect students to enter with a minimum of two years of a World Language; I plan on wo years or more of a World Language to meet the high school graduation requirement for World Language (2.0).
plannin	B: I am interested in a career and education pathway that does not require two years of a World Language; I am g on taking two career-related electives (PPRs) (indicated below) to meet the high school graduation requirement (2 World Language PPR option).
□ I cho	oose Option A. I plan to take two years or more of a World Language.
□ I cho	oose Option B. I plan to take two career-related electives (PPR):
11. If you ch	ose Option B for Question 10, please indicate your 2 career-related electives (PPRs) below:
	related electives (or Personalized Pathway Requirements-PPRs) are classes that further your own interests and align wit ph School and Beyond Plan. They are career-related electives.
*You ha	ve the following PPR options for Fine Arts:
	A: Colleges and universities expect students to enter with a minimum of two years of Fine Arts; I plan on taking two r more of Fine Arts to meet the high school graduation requirement for Fine Arts (2.0 credits).
	B: I am interested in a career and education pathway that does not require two years of Fine Arts; I am planning on ne year of Fine Arts (1.0 credit), and one career-related elective (PPR) (indicated below) (1.0 credit, Fine Arts PPR
□ I cho	oose Option A. I plan to take two years or more of a Fine Arts.
□ I cho	oose Option B. I plan to take one year of Fine Arts and one career-related elective (PPR).
13. If you ch	ose Option B for Question 12, please indicate your one year of Fine Arts and one career-related elective (PPR) below:
*14.I have m	net with my counselor to discuss my High School and Beyond Plan.
O Yes	○ No
*15.I would	like to meet with my counselor to discuss my High School and Beyond Plan.
O Yes	○ No
*16.I have s	hared my High School and Beyond Plan with my family.
O Yes	◎ No

Check with your counselor if you have questions

When the survey is complete AND FINISH